

**Sycamore Lane Primary Learning Compact**

**Student Name:** \_\_\_\_\_

Our first quarter for 2020-2021 will be remote learning. Please note, a remote learning day is not a day off from school. Instead, it is a change of the way instruction is presented. There are expectations for all involved if remote learning is to be successful for our students. Please read and sign the document below showing your partnership and commitment to the remote learning process. This must be signed, dated and returned by August 17, 2020.

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| <p><b>Student Expectations:</b></p> <ul style="list-style-type: none"> <li>❖ Report to my Google Meet daily and on time</li> <li>❖ Complete assignments within the timeframe set</li> <li>❖ Notify my teacher, along with my parents, if I am unable to get on a Google Meet in order to arrange instructional make-up time. My parents and I will work together to ensure this does not occur more than 3 times within the quarter.</li> <li>❖ Contact my teacher if I have questions about the lesson.</li> <li>❖ Use appropriate behavior and language while in my Google Meet as would be expected if I were in the building. This includes but not limited to: dress, sitting up and paying attention (not lying down in the bed.)</li> <li>❖ Not have any inappropriate items in the Google Meet</li> <li>❖ Be attentive and engaged daily in my virtual learning.</li> </ul> | <p><b>Parent Expectations:</b></p> <ul style="list-style-type: none"> <li>❖ Ensure my child attends scheduled virtual sessions</li> <li>❖ Ensure my child has needed materials organized</li> <li>❖ Ensure my child has a quiet place to complete his/her assignments with minimal distractions</li> <li>❖ Communicate regularly with teachers, administrators and counselors</li> <li>❖ Notify the school of any problems with classes, technical difficulties or computer access</li> <li>❖ Check PowerSchool for my child's progress weekly</li> <li>❖ Review progress reports and communicate with teachers regarding my child's progress.</li> </ul> |
| <p><b>Teacher Expectations:</b></p> <ul style="list-style-type: none"> <li>❖ Teach the NC Standard Course Study.</li> <li>❖ Provide a safe and caring environment for learning.</li> <li>❖ Provide motivating, interesting, and rigorous learning experiences in my classroom.</li> <li>❖ Explain assignments to the students clearly.</li> <li>❖ Show that I care about all students and respect cultural differences.</li> <li>❖ Explain my expectations for myself and my students and my instructional goals.</li> <li>❖ Communicate and work with families to support student learning.</li> </ul>   | <p><b>Principal Expectations:</b></p> <ul style="list-style-type: none"> <li>❖ Create a welcoming environment for students and parents.</li> <li>❖ Communicate the school mission and goals</li> <li>❖ Show that I care about all students and respect cultural differences.</li> <li>❖ Provide a safe and caring environment for learning.</li> <li>❖ Have high expectations and implement effective programs.</li> <li>❖ Communicate and work with families to support student learning.</li> <li>❖ Provide leadership in allocating resources and professional development.</li> <li>❖ Act as instructional leader.</li> </ul>                         |

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Teacher Signature: \_\_\_\_\_ Date \_\_\_\_\_

Principal Signature: Elizabeth B. Farrell Date 8/17/2020