



Scotland County Schools Report Card

Second Grade 2020-2021



Name							Checklist Code (non-shaded blocks)		Overall Grade Level Performance by Subject Area												
School							S Satisfactory Progress 80 - 100%		4 - Exceeds grade level standards												
Teacher							N Needs further development 70 - 79%		3 - Meets grade level standards												
Attendance		1 st	2 nd	3 rd	4 th	Year	U Unsatisfactory < 69%		2 - Needs standards improvement												
Days Absent							NA Not currently assessed		1 - Significantly below standards												
Days Tardy																					
iStation Reading Progression: Level 1-5																					
Beginning of year= <u>N/A</u> Middle of year = _____ End of Year= _____																					
LANGUAGE ARTS												Citizenship		1 st	2 nd	3 rd	4 th				
												Follows rules									
												Uses self-control									
												Completes Homework									
												Respects others									
Foundational Skills												Teacher Comments									
												First Quarter									
Reading Standards for Literature																					
I can read regularly and irregularly spelled words																					
I can read words with common prefixes and suffixes																					
I can read a variety of high-frequency words																					
I can write a variety of high-frequency words																					
I can read fluently with purpose and understanding																					
I can ask and answer questions about details in a story																					
I can recount stories and determine their central message, lesson, or moral																					
I can describe how characters respond to events and challenges																					
I can describe different points of view of characters																					
I can compare two or more versions of the same story																					
I can use information gained from illustrations to understand the story																					
I can describe the events that occur in the beginning, middle, and end of the story																					
Reading Standards for Informational Text																					
I can ask and answer questions about details in a text																					
I can tell the main topic and paragraph topics of a text																					
I can describe how two individuals, events, or ideas are connected																					
I can use text features (headings, bold print, captions, etc.) to find information																					
I can give reasons to support the author's purpose																					
I can compare important points presented by two texts on the same topic																					
I can explain how images help the reader understand the text																					
Language																					
I can use standard grammar when I write and speak																					
I can capitalize, punctuate, and spell correctly																					
I use strategies to determine the meaning of unknown words																					
Writing																					
I can write in different ways (opinion, informative/explanatory, and narrative)																					
I can revise and edit my writing with support																					
I can use a computer to create and print a piece of writing																					
I can research information to include in my writing																					
MATHEMATICS																					
Operations and Algebraic Thinking																					
I can solve addition and subtraction problems																					
I can fluently add/subtract within 20 using mental strategies																					
I can find the missing number in addition and subtraction equations.																					
I can determine whether a group of objects, within 20, are odd or even																					
Numbers and Operations in Base Ten																					
I can read, write (word form & expanded form), identify numbers to <u> </u> 100 <u> </u> 500																					
I can skip count by 5's, 10's, 100's.																					
I can compare two 3 digit numbers using greater than, less than, or equal symbols (<, >, =)																					
I can understand place value to 1,000: <u> </u> 100 <u> </u> 500 <u> </u> 1000																					
I can add or subtract <u> </u> 10 or <u> </u> 100 from any number in my head.																					
I can add or subtract within 1,000. <u> </u> 100, <u> </u> 500, <u> </u> 1,000																					
Measurement and Data																					
I can measure and estimate lengths in standard units (inches, feet, centimeters, meters)																					
I can solve word problems involving number line representation and length measurement																					
I can solve problems using dollar bills, quarters, dimes, nickels, and pennies																					
I can tell and write time to the nearest 5 minutes.																					
I can create, read, and answer questions about graphs (picture graphs, line plots, bar graphs).																					
Geometry																					
I can identify and describe shapes (angles, sides, faces)																					
I can divide circles and rectangles into halves, thirds, and fourths																					
SCIENCE																					
I can understand concepts and vocabulary																					
I apply science skills to think critically and solve problems																					
SOCIAL STUDIES																					
I understand past, present, and future in geography, culture, civics, history																					
I use vocabulary gained from conversations, texts and use of tools																					
INTEGRATED AREAS																					
I can participate appropriately in art, health/PE, music, media, computer and other areas																					
PLEASE SIGN AND RETURN YOUR CHILD'S REPORT CARD COVER																	Next Year's Placement is Grade:				