



Scotland County Schools Report Card

Second Grade 2020-2021



Name						Checklist Code (non-shaded blocks)					Overall Grade Level Performance by Subject Area								
School																			
Teacher						S Satisfactory Progress 80 - 100%					4 - Exceeds grade level standards								
Attendance						N Needs further development 70 - 79%					3 - Meets grade level standards								
Days Absent						U Unsatisfactory < 69%					2 - Needs standards improvement								
Days Tardy						NA Not currently assessed					1 - Significantly below standards								
iStation Reading Progression: Level 1-5																			
Beginning of year= <u>N/A</u> Middle of year = _____ End of Year= _____						Quarter				Final	Citizenship				1 st	2 nd	3 rd	4 th	
LANGUAGE ARTS						1 st	2 nd	3 rd	4 th	Final	Follows rules								
Foundational Skills																			
I can read regularly and irregularly spelled words																			
I can read words with common prefixes and suffixes																			
I can read a variety of high-frequency words																			
I can write a variety of high-frequency words																			
I can read fluently with purpose and understanding																			
Reading Standards for Literature																			
I can ask and answer questions about details in a story																			
I can recount stories and determine their central message, lesson, or moral																			
I can describe how characters respond to events and challenges																			
I can describe different points of view of characters																			
I can compare two or more versions of the same story																			
I can use information gained from illustrations to understand the story																			
I can describe the events that occur in the beginning, middle, and end of the story																			
Reading Standards for Informational Text																			
I can ask and answer questions about details in a text																			
I can tell the main topic and paragraph topics of a text																			
I can describe how two individuals, events, or ideas are connected																			
I can use text features (headings, bold print, captions, etc.) to find information																			
I can give reasons to support the author's purpose																			
I can compare important points presented by two texts on the same topic																			
I can explain how images help the reader understand the text																			
Language																			
I can use standard grammar when I write and speak																			
I can capitalize, punctuate, and spell correctly																			
I use strategies to determine the meaning of unknown words																			
Writing																			
I can write in different ways (opinion, informative/explanatory, and narrative)																			
I can revise and edit my writing with support																			
I can use a computer to create and print a piece of writing																			
I can research information to include in my writing																			
MATHEMATICS																			
Operations and Algebraic Thinking																			
I can solve addition and subtraction problems																			
I can fluently add/subtract within 20 using mental strategies																			
I can find the missing number in addition and subtraction equations.																			
I can determine whether a group of objects, within 20, are odd or even																			
Numbers and Operations in Base Ten																			
I can read, write (word form & expanded form), identify numbers to <u> </u> 100 <u> </u> 500																			
I can skip count by 5's, 10's, 100's.																			
I can compare two 3 digit numbers using greater than, less than, or equal symbols (<, >, =)																			
I can understand place value to 1,000: <u> </u> 100 <u> </u> 500 <u> </u> 1000																			
I can add or subtract <u> </u> 10 or <u> </u> 100 from any number in my head.																			
I can add or subtract within 1,000. <u> </u> 100, <u> </u> 500, <u> </u> 1,000																			
Measurement and Data																			
I can measure and estimate lengths in standard units (inches, feet, centimeters, meters)																			
I can solve word problems involving number line representation and length measurement																			
I can solve problems using dollar bills, quarters, dimes, nickels, and pennies																			
I can tell and write time to the nearest 5 minutes.																			
I can create, read, and answer questions about graphs (picture graphs, line plots, bar graphs).																			
Geometry																			
I can identify and describe shapes (angles, sides, faces)																			
I can divide circles and rectangles into halves, thirds, and fourths																			
SCIENCE																			
I can understand concepts and vocabulary																			
I apply science skills to think critically and solve problems																			
SOCIAL STUDIES																			
I understand past, present, and future in geography, culture, civics, history																			
I use vocabulary gained from conversations, texts and use of tools																			
INTEGRATED AREAS																			
I can participate appropriately in art, health/PE, music, media, computer and other areas																			
PLEASE SIGN AND RETURN YOUR CHILD'S REPORT CARD COVER											Next Year's Placement is Grade:								

Teacher Comments				
First Quarter				
Second Quarter				
Third Quarter				
Fourth Quarter				