



# Scotland County Schools Report Card

## First Grade 2020-2021

<b>Name:</b>						
<b>School:</b>						
<b>Teacher:</b>						
<b>Attendance</b>		1st	2nd	3rd	4th	Year
Days Absent						
Days Tardy						

Checklist Codes (non-shaded blocks)	Overall Grade Level Performance (shaded blocks)
<b>S</b> Satisfactory Progress 80-100%	4 Exceeds grade level standards
<b>N</b> Needs further Development 60-79%	3 Meets grade level standards
<b>U</b> Unsatisfactory < 60%	2 Needs standards improvement
<b>NA</b> Not currently assessed	1 Significantly below standards

iStation Reading Progression for First Grade:  
 Beginning of Year N/A (Level 1-5) → Middle of Year \_\_\_ (Level 1-5) → End of Year \_\_\_ (Level 1-5)

	Quarter					Final	Citizenship	1	2	3	4					
	1	2	3	4												
<b>LANGUAGE ARTS</b>																
<b>Reading Foundations</b>																
I can identify basic text features							Follows rules									
I understand/use spoken words, syllables and sounds							Respects others									
I read/write a variety of decodable and high-frequency words.							Uses self-control									
Uses knowledge that every syllable must have a vowel sound							Completes Homework									
I know every syllable needs a vowel.							<b>Teacher Comments</b>									
I can read fluently with purpose and understanding.							<b>First Quarter</b>									
<b>Literature</b>																
I can ask and answer questions about details in a story.																
I can retell stories using the central message, lesson, or moral.																
I can compare text genres																
<b>Informational Text</b>																
I can tell the main topic and important information in a text.							<b>Second Quarter</b>									
I describe how two individuals, events, or ideas are connected.																
I use text features to find information.																
I can compare two texts on the same topic.																
<b>Language</b>																
I use standard grammar when I write and speak.							<b>Third Quarter</b>									
I use capitalization, punctuation, and spelling correctly.																
I use strategies to determine the meaning of unknown words.																
I understand word similarities and differences.																
I use vocabulary gained in conversations and texts.							<b>Fourth Quarter</b>									
<b>Writing</b>																
I can write in different ways (opinion, informative, & narrative).																
I can use digital tools to produce and publish writing.																
I can research information to include in my writing.																
<b>MATHEMATICS</b>																
<b>Operations and Algebraic Thinking</b>																
I can solve addition and subtraction problems.							<b>Fourth Quarter</b>									
I understand how addition and subtraction are related.																
I can add sums to 10, 20 and know the related subtraction facts.																
I can find the missing number in addition and subtraction equations.																
I can explain problem-solving strategies.																
<b>Numbers and Operations in Base Ten</b>																
I can count to 150.																
I read, write and identify numbers to 20, 60, 80, 100																
I tell place value using tens and ones.																
I can count by 10s from any number 10-100.																
I can add or subtract 10 from in my head without counting.																
I can add two-digit and one-digit numbers (ex. 20+3)																
I can compare 2 digit numbers by using tens and ones.																
I can add a multiple of 10 to a two-digit number (ex: 20+24)																
I can compare two-digit numbers with greater than, less than, or equal symbols (<, >, or =)																
<b>Measurement and Data</b>																
I can use a variety of materials (i.e paper clips, cubes) to measure and compare lengths																
I can tell and write time to the hour and half-hour using an analog and digital clock																
I can create, read, and answer questions about graphs (i.e. pictographs, bar graphs)																
<b>Geometry</b>																
I can identify and describe shapes (i.e. triangle- 3 vertices, 3 angles, closed.)																
I can use two 2D or 3D shapes to make a different geometrical shape.																
I can divide circles and rectangles into halves and fourths.																
<b>SCIENCE</b>																
I understand concepts and vocabulary.																
I apply science skills to think critically and solve problems.																
<b>SOCIAL STUDIES</b>																
I understand the past, present, future in geography, culture, civics, and history.																
I use vocabulary gained from conversations, texts, and use of tools.																
<b>INTEGRATED AREAS</b>																
I can participate appropriately in art, health/P.E., music, media, computer, and other areas.																
<b>*PLEASE SIGN AND RETURN YOUR CHILD'S REPORT CARD COVER*</b>						Next Year's Placement is Grade:										