

Scotland County Schools (830) 2018-19 Read to Achieve Grade 3 End-of-Year (EOY) Results		G.S. §115C-83.10 requires "each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:"	
		Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 1-2 is all students in membership at grade 3 for the first day of spring testing. The denominator for this school is 445.			
1	Demonstrated reading proficiency on the Beginning-of-Grade 3 (BOG3) English Language Arts (ELA)/Reading Test, the End-of-Grade (EOG) ELA/Reading Test, or the EOG ELA/Reading Retest (i.e., scored Level 3 or higher).	177	39.8%
2	Did <u>not</u> demonstrate reading proficiency on the BOG3 ELA/Reading Test, the EOG ELA/Reading Test, or the EOG ELA/Reading Retest	268	60.2%
The number and percentage of students exempt from mandatory retention in third grade by category of good cause. Students may be counted in only one of these categories. Denominator for each category in row 3 is row 2.			
3	a. Students who took and passed an alternative assessment approved by the SBE (i.e., mClass/Text Reading and Comprehension [TRC], Read to Achieve Test, or locally determined SBE-approved alternative assessment).	65	24.3%
	b. English Learner students with less than two (2) school years of instruction in an English as a Second Language [ESL] program.	*	*
	c. Students with disabilities whose current Individualized Education Program (IEP) indicates the use of the NCEXTEND1 alternative assessment, have at least a two (2) school-year delay in educational performance, or have received intensive reading interventions for at least two (2) school years.	60	22.4%
	d. Students who have been previously retained more than once in kindergarten, first, second, or third grades.	*	*
	e. Students who demonstrated reading proficiency appropriate for third-grade students through a reading portfolio.	*	<5%

Scotland County Schools (830) 2018-19 Read to Achieve Grade 3 End-of-Year (EOY) Results		G.S. §115C-83.10 requires "each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:"	
		Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 4 and 6 are all students in membership at grade 3 for the first day of spring testing. The denominator for this school is 445.			
4	The number and percent of students eligible for priority enrollment in Reading Camp. This number equals row 2 minus the total of rows 3a through 3e.	130	29.2%
The denominator for row 5 is the number of students eligible for priority enrollment in reading camp from row 4.			
5	The number and percentage of students eligible for priority enrollment who attended Reading Camp.	51	39.2%
6	Total number and percentage of students retained for not demonstrating reading proficiency on third-grade standards (students deemed proficient after reading camp are subtracted from this number). Students who are not proficient will be either: [1] retained in a third-grade class, [2] placed in a 3/4 transitional class with a retained label, or [3] placed in a fourth-grade accelerated class with a retained reading label.	106	23.8%
7	Charter Schools Only: Charter schools must indicate the number and percentage of retained students recorded in number 6 who do not return to the charter school for the upcoming school year.	N/A	N/A

State Board of Education-Approved Alternative Assessments		Number of Students Who Passed the Alternative Assessment ¹
1	Achieve3000	N/A
2	Case 21	N/A
3	Edmentum— <i>Exact Path Individualize Learning Solution</i>	N/A
4	Imagine Learning	N/A
5	Iowa Test of Basic Skills (ITBS)	N/A
6	i-Ready	N/A
7	i-Station Benchmarks	N/A
8	Northwest Evaluation System (NWEA) —Measures of Academic Progress	N/A
9	Scholastic Reading Inventory	N/A
10	STAR Reading	20
11	Other (Charter Schools <i>Only</i>)	N/A

¹The number of students who passed each alternative assessment is denoted in this column. If the approved alternative assessment was not used, N/A is shown. If the number of students who passed the alternative assessment is fewer than 10 students, an asterisk (*) is shown.

Note: Privacy policies dictate that for less than 10 students, the specific number and percentage should not be given. An * indicates that the student population number and percentage is too small to report the value. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

Covington Street Elementary (830312) 2018-19 Read to Achieve Grade 3 End-of-Year (EOY) Results		G.S. §115C-83.10 requires "each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:"	
		Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 1-2 is all students in membership at grade 3 for the first day of spring testing. The denominator for this school is 50.			
1	Demonstrated reading proficiency on the Beginning-of-Grade 3 (BOG3) English Language Arts (ELA)/Reading Test, the End-of-Grade (EOG) ELA/Reading Test, or the EOG ELA/Reading Retest (i.e., scored Level 3 or higher).	17	34.0%
2	Did <u>not</u> demonstrate reading proficiency on the BOG3 ELA/Reading Test, the EOG ELA/Reading Test, or the EOG ELA/Reading Retest	33	66.0%
The number and percentage of students exempt from mandatory retention in third grade by category of good cause. Students may be counted in only one of these categories. Denominator for each category in row 3 is row 2.			
3	a. Students who took and passed an alternative assessment approved by the SBE (i.e., mClass/Text Reading and Comprehension [TRC], Read to Achieve Test, or locally determined SBE-approved alternative assessment).	*	*
	b. English Learner students with less than two (2) school years of instruction in an English as a Second Language [ESL] program.	*	*
	c. Students with disabilities whose current Individualized Education Program (IEP) indicates the use of the NCEXTEND1 alternative assessment, have at least a two (2) school-year delay in educational performance, or have received intensive reading interventions for at least two (2) school years.	*	*
	d. Students who have been previously retained more than once in kindergarten, first, second, or third grades.	*	*
	e. Students who demonstrated reading proficiency appropriate for third-grade students through a reading portfolio.	*	*

Covington Street Elementary (830312) 2018-19 Read to Achieve Grade 3 End-of-Year (EOY) Results		G.S. §115C-83.10 requires "each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:"	
		Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 4 and 6 are all students in membership at grade 3 for the first day of spring testing. The denominator for this school is 50.			
4	The number and percent of students eligible for priority enrollment in Reading Camp. This number equals row 2 minus the total of rows 3a through 3e.	20	40.0%
The denominator for row 5 is the number of students eligible for priority enrollment in reading camp from row 4.			
5	The number and percentage of students eligible for priority enrollment who attended Reading Camp.	*	*
6	Total number and percentage of students retained for not demonstrating reading proficiency on third-grade standards (students deemed proficient after reading camp are subtracted from this number). Students who are not proficient will be either: [1] retained in a third-grade class, [2] placed in a 3/4 transitional class with a retained label, or [3] placed in a fourth-grade accelerated class with a retained reading label.	20	40.0%
7	Charter Schools Only: Charter schools must indicate the number and percentage of retained students recorded in number 6 who do not return to the charter school for the upcoming school year.	N/A	N/A

State Board of Education-Approved Alternative Assessments		Number of Students Who Passed the Alternative Assessment ¹
1	Achieve3000	N/A
2	Case 21	N/A
3	Edmentum— <i>Exact Path Individualize Learning Solution</i>	N/A
4	Imagine Learning	N/A
5	Iowa Test of Basic Skills (ITBS)	N/A
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7	i-Station Benchmarks	N/A
8	Northwest Evaluation System (NWEA) —Measures of Academic Progress	N/A
9	Scholastic Reading Inventory	N/A
10	STAR Reading	*
11	Other (Charter Schools <i>Only</i>)	N/A

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Note: Privacy policies dictate that for less than 10 students, the specific number and percentage should not be given. An * indicates that the student population number and percentage is too small to report the value. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

I E Johnson Elementary (830320) 2018-19 Read to Achieve Grade 3 End-of-Year (EOY) Results		G.S. §115C-83.10 requires "each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:"	
		Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 1-2 is all students in membership at grade 3 for the first day of spring testing. The denominator for this school is 49.			
1	Demonstrated reading proficiency on the Beginning-of-Grade 3 (BOG3) English Language Arts (ELA)/Reading Test, the End-of-Grade (EOG) ELA/Reading Test, or the EOG ELA/Reading Retest (i.e., scored Level 3 or higher).	13	26.5%
2	Did <u>not</u> demonstrate reading proficiency on the BOG3 ELA/Reading Test, the EOG ELA/Reading Test, or the EOG ELA/Reading Retest	36	73.5%
The number and percentage of students exempt from mandatory retention in third grade by category of good cause. Students may be counted in only one of these categories. Denominator for each category in row 3 is row 2.			
3	a. Students who took and passed an alternative assessment approved by the SBE (i.e., mClass/Text Reading and Comprehension [TRC], Read to Achieve Test, or locally determined SBE-approved alternative assessment).	13	36.1%
	b. English Learner students with less than two (2) school years of instruction in an English as a Second Language [ESL] program.	*	*
	c. Students with disabilities whose current Individualized Education Program (IEP) indicates the use of the NCEXTEND1 alternative assessment, have at least a two (2) school-year delay in educational performance, or have received intensive reading interventions for at least two (2) school years.	*	*
	d. Students who have been previously retained more than once in kindergarten, first, second, or third grades.	*	*
	e. Students who demonstrated reading proficiency appropriate for third-grade students through a reading portfolio.	11	30.6%

I E Johnson Elementary (830320) 2018-19 Read to Achieve Grade 3 End-of-Year (EOY) Results		G.S. §115C-83.10 requires "each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:"	
		Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 4 and 6 are all students in membership at grade 3 for the first day of spring testing. The denominator for this school is 49.			
4	The number and percent of students eligible for priority enrollment in Reading Camp. This number equals row 2 minus the total of rows 3a through 3e.	*	*
The denominator for row 5 is the number of students eligible for priority enrollment in reading camp from row 4.			
5	The number and percentage of students eligible for priority enrollment who attended Reading Camp.	*	*
6	Total number and percentage of students retained for not demonstrating reading proficiency on third-grade standards (students deemed proficient after reading camp are subtracted from this number). Students who are not proficient will be either: [1] retained in a third-grade class, [2] placed in a 3/4 transitional class with a retained label, or [3] placed in a fourth-grade accelerated class with a retained reading label.	*	*
7	Charter Schools Only: Charter schools must indicate the number and percentage of retained students recorded in number 6 who do not return to the charter school for the upcoming school year.	N/A	N/A

State Board of Education-Approved Alternative Assessments		Number of Students Who Passed the Alternative Assessment ¹
1	Achieve3000	N/A
2	Case 21	N/A
3	Edmentum— <i>Exact Path Individualize Learning Solution</i>	N/A
4	Imagine Learning	N/A
5	Iowa Test of Basic Skills (ITBS)	N/A
6	i-Ready	N/A
7	i-Station Benchmarks	N/A
8	Northwest Evaluation System (NWEA) —Measures of Academic Progress	N/A
9	Scholastic Reading Inventory	N/A
10	STAR Reading	*
11	Other (Charter Schools <i>Only</i>)	N/A

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Laurel Hill Elementary (830328) 2018-19 Read to Achieve Grade 3 End-of-Year (EOY) Results		G.S. §115C-83.10 requires "each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:"	
		Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 1-2 is all students in membership at grade 3 for the first day of spring testing. The denominator for this school is 129.			
1	Demonstrated reading proficiency on the Beginning-of-Grade 3 (BOG3) English Language Arts (ELA)/Reading Test, the End-of-Grade (EOG) ELA/Reading Test, or the EOG ELA/Reading Retest (i.e., scored Level 3 or higher).	65	50.4%
2	Did <u>not</u> demonstrate reading proficiency on the BOG3 ELA/Reading Test, the EOG ELA/Reading Test, or the EOG ELA/Reading Retest	64	49.6%
The number and percentage of students exempt from mandatory retention in third grade by category of good cause. Students may be counted in only one of these categories. Denominator for each category in row 3 is row 2.			
3	a. Students who took and passed an alternative assessment approved by the SBE (i.e., mClass/Text Reading and Comprehension [TRC], Read to Achieve Test, or locally determined SBE-approved alternative assessment).	10	15.6%
	b. English Learner students with less than two (2) school years of instruction in an English as a Second Language [ESL] program.	*	*
	c. Students with disabilities whose current Individualized Education Program (IEP) indicates the use of the NCEXTEND1 alternative assessment, have at least a two (2) school-year delay in educational performance, or have received intensive reading interventions for at least two (2) school years.	16	25.0%
	d. Students who have been previously retained more than once in kindergarten, first, second, or third grades.	*	*
	e. Students who demonstrated reading proficiency appropriate for third-grade students through a reading portfolio.	*	*

Laurel Hill Elementary (830328) 2018-19 Read to Achieve Grade 3 End-of-Year (EOY) Results		G.S. §115C-83.10 requires "each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:"	
		Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 4 and 6 are all students in membership at grade 3 for the first day of spring testing. The denominator for this school is 129.			
4	The number and percent of students eligible for priority enrollment in Reading Camp. This number equals row 2 minus the total of rows 3a through 3e.	38	29.5%
The denominator for row 5 is the number of students eligible for priority enrollment in reading camp from row 4.			
5	The number and percentage of students eligible for priority enrollment who attended Reading Camp.	18	47.4%
6	Total number and percentage of students retained for not demonstrating reading proficiency on third-grade standards (students deemed proficient after reading camp are subtracted from this number). Students who are not proficient will be either: [1] retained in a third-grade class, [2] placed in a 3/4 transitional class with a retained label, or [3] placed in a fourth-grade accelerated class with a retained reading label.	30	23.3%
7	Charter Schools Only: Charter schools must indicate the number and percentage of retained students recorded in number 6 who do not return to the charter school for the upcoming school year.	N/A	N/A

State Board of Education-Approved Alternative Assessments		Number of Students Who Passed the Alternative Assessment ¹
1	Achieve3000	N/A
2	Case 21	N/A
3	Edmentum— <i>Exact Path Individualize Learning Solution</i>	N/A
4	Imagine Learning	N/A
5	Iowa Test of Basic Skills (ITBS)	N/A
6	i-Ready	N/A
7	i-Station Benchmarks	N/A
8	Northwest Evaluation System (NWEA) —Measures of Academic Progress	N/A
9	Scholastic Reading Inventory	N/A
10	STAR Reading	*
11	Other (Charter Schools <i>Only</i>)	N/A

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South Scotland Elementary (830356) 2018-19 Read to Achieve Grade 3 End-of-Year (EOY) Results		G.S. §115C-83.10 requires "each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:"	
		Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 1-2 is all students in membership at grade 3 for the first day of spring testing. The denominator for this school is 63.			
1	Demonstrated reading proficiency on the Beginning-of-Grade 3 (BOG3) English Language Arts (ELA)/Reading Test, the End-of-Grade (EOG) ELA/Reading Test, or the EOG ELA/Reading Retest (i.e., scored Level 3 or higher).	31	49.2%
2	Did <u>not</u> demonstrate reading proficiency on the BOG3 ELA/Reading Test, the EOG ELA/Reading Test, or the EOG ELA/Reading Retest	32	50.8%
The number and percentage of students exempt from mandatory retention in third grade by category of good cause. Students may be counted in only one of these categories. Denominator for each category in row 3 is row 2.			
3	a. Students who took and passed an alternative assessment approved by the SBE (i.e., mClass/Text Reading and Comprehension [TRC], Read to Achieve Test, or locally determined SBE-approved alternative assessment).	*	*
	b. English Learner students with less than two (2) school years of instruction in an English as a Second Language [ESL] program.	*	*
	c. Students with disabilities whose current Individualized Education Program (IEP) indicates the use of the NCEXTEND1 alternative assessment, have at least a two (2) school-year delay in educational performance, or have received intensive reading interventions for at least two (2) school years.	*	*
	d. Students who have been previously retained more than once in kindergarten, first, second, or third grades.	*	*
	e. Students who demonstrated reading proficiency appropriate for third-grade students through a reading portfolio.	*	*

South Scotland Elementary (830356) 2018-19 Read to Achieve Grade 3 End-of-Year (EOY) Results		G.S. §115C-83.10 requires "each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:"	
		Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 4 and 6 are all students in membership at grade 3 for the first day of spring testing. The denominator for this school is 63.			
4	The number and percent of students eligible for priority enrollment in Reading Camp. This number equals row 2 minus the total of rows 3a through 3e.	15	23.8%
The denominator for row 5 is the number of students eligible for priority enrollment in reading camp from row 4.			
5	The number and percentage of students eligible for priority enrollment who attended Reading Camp.	*	*
6	Total number and percentage of students retained for not demonstrating reading proficiency on third-grade standards (students deemed proficient after reading camp are subtracted from this number). Students who are not proficient will be either: [1] retained in a third-grade class, [2] placed in a 3/4 transitional class with a retained label, or [3] placed in a fourth-grade accelerated class with a retained reading label.	13	20.6%
7	Charter Schools Only: Charter schools must indicate the number and percentage of retained students recorded in number 6 who do not return to the charter school for the upcoming school year.	N/A	N/A

State Board of Education-Approved Alternative Assessments		Number of Students Who Passed the Alternative Assessment ¹
1	Achieve3000	N/A
2	Case 21	N/A
3	Edmentum— <i>Exact Path Individualize Learning Solution</i>	N/A
4	Imagine Learning	N/A
5	Iowa Test of Basic Skills (ITBS)	N/A
6	i-Ready	N/A
7	i-Station Benchmarks	N/A
8	Northwest Evaluation System (NWEA) —Measures of Academic Progress	N/A
9	Scholastic Reading Inventory	N/A
10	STAR Reading	*
11	Other (Charter Schools <i>Only</i>)	N/A

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Wagram Elementary (830360) 2018-19 Read to Achieve Grade 3 End-of-Year (EOY) Results		G.S. §115C-83.10 requires "each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:"	
		Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 1-2 is all students in membership at grade 3 for the first day of spring testing. The denominator for this school is 68.			
1	Demonstrated reading proficiency on the Beginning-of-Grade 3 (BOG3) English Language Arts (ELA)/Reading Test, the End-of-Grade (EOG) ELA/Reading Test, or the EOG ELA/Reading Retest (i.e., scored Level 3 or higher).	26	38.2%
2	Did <u>not</u> demonstrate reading proficiency on the BOG3 ELA/Reading Test, the EOG ELA/Reading Test, or the EOG ELA/Reading Retest	42	61.8%
The number and percentage of students exempt from mandatory retention in third grade by category of good cause. Students may be counted in only one of these categories. Denominator for each category in row 3 is row 2.			
3	a. Students who took and passed an alternative assessment approved by the SBE (i.e., mClass/Text Reading and Comprehension [TRC], Read to Achieve Test, or locally determined SBE-approved alternative assessment).	19	45.2%
	b. English Learner students with less than two (2) school years of instruction in an English as a Second Language [ESL] program.	*	*
	c. Students with disabilities whose current Individualized Education Program (IEP) indicates the use of the NCEXTEND1 alternative assessment, have at least a two (2) school-year delay in educational performance, or have received intensive reading interventions for at least two (2) school years.	*	*
	d. Students who have been previously retained more than once in kindergarten, first, second, or third grades.	*	*
	e. Students who demonstrated reading proficiency appropriate for third-grade students through a reading portfolio.	*	*

Wagram Elementary (830360) 2018-19 Read to Achieve Grade 3 End-of-Year (EOY) Results		G.S. §115C-83.10 requires "each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:"	
		Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 4 and 6 are all students in membership at grade 3 for the first day of spring testing. The denominator for this school is 68.			
4	The number and percent of students eligible for priority enrollment in Reading Camp. This number equals row 2 minus the total of rows 3a through 3e.	15	22.1%
The denominator for row 5 is the number of students eligible for priority enrollment in reading camp from row 4.			
5	The number and percentage of students eligible for priority enrollment who attended Reading Camp.	*	*
6	Total number and percentage of students retained for not demonstrating reading proficiency on third-grade standards (students deemed proficient after reading camp are subtracted from this number). Students who are not proficient will be either: [1] retained in a third-grade class, [2] placed in a 3/4 transitional class with a retained label, or [3] placed in a fourth-grade accelerated class with a retained reading label.	12	17.6%
7	Charter Schools Only: Charter schools must indicate the number and percentage of retained students recorded in number 6 who do not return to the charter school for the upcoming school year.	N/A	N/A

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1	Achieve3000	N/A
2	Case 21	N/A
3	Edmentum— <i>Exact Path Individualize Learning Solution</i>	N/A
4	Imagine Learning	N/A
5	Iowa Test of Basic Skills (ITBS)	N/A
6	i-Ready	N/A
7	i-Station Benchmarks	N/A
8	Northwest Evaluation System (NWEA) —Measures of Academic Progress	N/A
9	Scholastic Reading Inventory	N/A
10	STAR Reading	*
11	Other (Charter Schools <i>Only</i>)	N/A

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Sycamore Lane Elementary (830364) 2018-19 Read to Achieve Grade 3 End-of-Year (EOY) Results		G.S. §115C-83.10 requires "each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:"	
		Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 1-2 is all students in membership at grade 3 for the first day of spring testing. The denominator for this school is 86.			
1	Demonstrated reading proficiency on the Beginning-of-Grade 3 (BOG3) English Language Arts (ELA)/Reading Test, the End-of-Grade (EOG) ELA/Reading Test, or the EOG ELA/Reading Retest (i.e., scored Level 3 or higher).	25	29.1%
2	Did <u>not</u> demonstrate reading proficiency on the BOG3 ELA/Reading Test, the EOG ELA/Reading Test, or the EOG ELA/Reading Retest	61	70.9%
The number and percentage of students exempt from mandatory retention in third grade by category of good cause. Students may be counted in only one of these categories. Denominator for each category in row 3 is row 2.			
3	a. Students who took and passed an alternative assessment approved by the SBE (i.e., mClass/Text Reading and Comprehension [TRC], Read to Achieve Test, or locally determined SBE-approved alternative assessment).	12	19.7%
	b. English Learner students with less than two (2) school years of instruction in an English as a Second Language [ESL] program.	*	*
	c. Students with disabilities whose current Individualized Education Program (IEP) indicates the use of the NCEXTEND1 alternative assessment, have at least a two (2) school-year delay in educational performance, or have received intensive reading interventions for at least two (2) school years.	12	19.7%
	d. Students who have been previously retained more than once in kindergarten, first, second, or third grades.	*	*
	e. Students who demonstrated reading proficiency appropriate for third-grade students through a reading portfolio.	*	*

Sycamore Lane Elementary (830364) 2018-19 Read to Achieve Grade 3 End-of-Year (EOY) Results		G.S. §115C-83.10 requires "each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:"	
		Number of Students	Percentage of Students
The denominator for calculating the required percentages for rows 4 and 6 are all students in membership at grade 3 for the first day of spring testing. The denominator for this school is 86.			
4	The number and percent of students eligible for priority enrollment in Reading Camp. This number equals row 2 minus the total of rows 3a through 3e.	37	43.0%
The denominator for row 5 is the number of students eligible for priority enrollment in reading camp from row 4.			
5	The number and percentage of students eligible for priority enrollment who attended Reading Camp.	16	43.2%
6	Total number and percentage of students retained for not demonstrating reading proficiency on third-grade standards (students deemed proficient after reading camp are subtracted from this number). Students who are not proficient will be either: [1] retained in a third-grade class, [2] placed in a 3/4 transitional class with a retained label, or [3] placed in a fourth-grade accelerated class with a retained reading label.	27	31.4%
7	Charter Schools Only: Charter schools must indicate the number and percentage of retained students recorded in number 6 who do not return to the charter school for the upcoming school year.	N/A	N/A

State Board of Education-Approved Alternative Assessments		Number of Students Who Passed the Alternative Assessment ¹
1	Achieve3000	N/A
2	Case 21	N/A
3	Edmentum— <i>Exact Path Individualize Learning Solution</i>	N/A
4	Imagine Learning	N/A
5	Iowa Test of Basic Skills (ITBS)	N/A
6	i-Ready	N/A
7	i-Station Benchmarks	N/A
8	Northwest Evaluation System (NWEA) —Measures of Academic Progress	N/A
9	Scholastic Reading Inventory	N/A
10	STAR Reading	*
11	Other (Charter Schools <i>Only</i>)	N/A

¹The number of students who passed each alternative assessment is denoted in this column. If the approved alternative assessment was not used, N/A is shown. If the number of students who passed the alternative assessment is fewer than 10 students, an asterisk (*) is shown.

Note: Privacy policies dictate that for less than 10 students, the specific number and percentage should not be given. An * indicates that the student population number and percentage is too small to report the value. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).